

# GOING ON A JOURNEY

Use this activity to foster children's imagination, ability to play co-operatively and understanding of the world.



## WHAT YOU WILL NEED

- The poster 'Lawand's Story'.
- Objects the children can use to recreate journeys in role-play, e.g. dressing-up clothes, tickets, seating, bags.

## WHAT TO DO

1. Show the children the poster 'Lawand's Story' and tell them about his long, difficult journey overland and by boat from Syria to the Greek island of Lesbos.
2. Talk with the children about journeys they have been on:
  - Where did the journey start?
  - Where did it finish?
  - How did they travel? What method of transport did they use?
  - Who did they travel with?
  - What did they take with them? Luggage? Toys to play with? Food and drink?
  - What did they like about the journey?
  - What didn't they like?
3. Set up the room so that the children can recreate journeys by bus, train and plane. Provide ideas and objects to help them – there are some suggestions in the box on the right.

## EARLY YEARS FOUNDATION STAGE LINKS

### Expressive arts and design

- Being imaginative – represent their own ideas, thoughts and feelings through role-play and stories

### Personal, social and emotional development

- Self-confidence and self-awareness – try new activities; speak in a familiar group
- Managing feelings and behaviour – work as part of a group or class
- Making relationships – play co-operatively; take account of one another's ideas

### Understanding the world

- People and communities – talk about past and present events in their own lives

### Communication and language

- Speaking – express themselves effectively

## IDEAS FOR CHARACTERS AND SCENES

- **On the bus** – driver, ticket inspector, passengers; waiting at the bus stop; timetables; boarding the bus; buying a ticket; pairs of seats on the bus; looking out the window; ringing the bell to get off.
- **By train** – driver, guard, ticket inspector, passengers; luggage; buying a ticket; timetables; waiting at the station; getting on the train; rows of seats in carriages; refreshments; stopping at stations; getting off.
- **By plane** – pilots, flight attendants, passengers; luggage; tickets, timetables, boarding passes; security and boarding; rows of seats inside the plane; taking off; looking down on the Earth; in-flight meals and entertainment; landing; arriving in a new place.

COMIC RELIEF

RED NOSE DAY

FRIDAY 15 MARCH